

Our Specials Schedule

A, D Days = Lab

B, E Days = P.E.

C, F Days = Music

Mondays = Library

Mrs. Soderquist’s Class psoderquist@ttsd.k12.or.us

Room 109 503.431.4760

**Reading:**

We are in Unit 3 in reading. You may have noticed that the number of Words to Know has increased to 8. These are words that come up frequently in their reading and writing. A great way to support your child is by making sure they can read these words each week.

DIBELS testing is just around the corner. A great way to prepare them is to have them read to you. Reading the four paper decodable books is a good starting point.

Remember it is important for children to read books at their level. Use the five-finger method. Choose a page to read that has quite a few words on it. Each time your child comes across a word he/she cannot read or does not know the meaning of, put up a finger. How many fingers does he/she have up?

 1-2 easy reading

3 just right

4 challenging

 5 too hard

**Writing:**

We will now shift our focus to informative writing. Students will be expected to write a topic sentence, 4 details with transitions, and end with a concluding sentence.

Students should focus on starting each sentence with a capital letter, adding spaces between words, and using the correct ending punctuation mark.

Dates to Remember:

January 15 No school- Martin Luther King Day

January 23 DIBELS testing

January 26 No School- Teacher training

A BIG thank you to our Art Literacy, library and classroom volunteers!



**Math:** In January we will be using our understanding of place value as we learn to add and subtract ones and multiples of tens to/from two-digit numbers. Students will be identifying and making groups of 10, identifying teen numbers, grouping tens and ones, and using counting-on strategies with 2-digit numbers.

Looking for ways to help your child in math?

* work on addition and subtraction facts
* count and write numbers to 120
* count by 10s (10, 20, 30…)



**ATTENDANCE REMINDER**

Attendance is the first step in helping your child succeed in school. Try to schedule vacations and appointments outside of the regular school schedule.

What if my child will be absent?

1. As soon as you know your child will be absent, call the attendance line: (503) 431-4770
2. Please also let me know. psoderquist@ttsd.k12.or.us