 **Mrs. Soderquist’s class Room 109**

**Dates to Remember:**

10/1 Garden Work Party 1-3pm

10/2-6 Spirit week and ribbon sales

10/4 Walk & Bike to School

10/3 PTA 7pm

10/6 Fun Run (1st grade at 12:30-1)

10/10 PaLa 7pm

10/11 Picture Day

10/13 No School - inservice day

10/24 Informance (for Soderquist 1:20-1:50)

10/26-27 Fall Conferences

\*\*\*If you do not have a conference time yet, please e-mail or call me to set one up.

**Math**

Areas of focus for Unit 2:

* Read, write, and count numbers to 120
* Use different strategies to add &

subtract within 20

* Use subtraction to solve word problems
* Fluently add & subtract within 10

Vocabulary

* Count on
* Solve
* Subtraction/subtract
* Minus (sign)

Areas of focus for Unit 3:

* Solve addition & subtraction equations with an unknown partner or total.
* Represent and solve addition and subtraction story problems
* Addition & subtraction fluency

**Vocabulary**

* Unknown addend
* Fact Family/math mountain

**Looking for ways to challenge your child?**

* Have them keep a reading journal. This will

give them an opportunity to think more deeply about their reading as well as practice their writing.

* Keep a family journal. Write notes and

letters back and forth to one another..

* Have your child create addition and

subtraction word problems.

* Ask them to teach you what they learned in

math. Teaching something is much harder and shows a deeper level of understanding.

[psoderquist@ttsd.k12.or.us](mailto:psoderquist@ttsd.k12.or.us)

503.431.4760



Our Specials Schedule

A & D Days = Computer

B & E Days = P.E.

C & F Days = Music

**Reading**

In the beginning, the stories are shorter but as we move through the year, they grow in difficulty. The goal for our more advanced readers is to have their writing ability match that of their reading ability.

**Writing**

Students are working on writing complete sentences that start with a capital letter and finishing with an ending punctuation mark (period, question mark or exclamation mark).

We are beginning to write opinion pieces. Students are to introduce the topic by stating an opinion, supply a reason for the opinion, and provide some sense of closure.

**Volunteers**

Please complete a Volunteer Application online at: [www.helpcounter.net/ttsd](http://www.helpcounter.net/ttsd" \t "_blank).  There is no cost for the background check.  The application requires you to provide your name, birthdate and driver's license (or other official ID).  The background check information will be confidential between the volunteer and the school district and will not be shared.  If you don't have access to the internet or need assistance, please contact our school secretary.  When your application is approved you will receive an email or a letter.



